

**Fort Zumwalt School District**

*Kindergarten Science Proficiency Scales-Updated 9-5-16*

<b>Grade Level: Kindergarten</b>	<b>Content Standard:</b> Demonstrates understanding of Science concepts and facts.	
<b>Score</b>	<b>Expectation Descriptor</b>	<b>Additional Instructional Information</b>
4 Mastered	The student will: <ul style="list-style-type: none"><li>Consistently give and recognize examples of concepts and facts from personal experiences</li></ul> <b>No major errors or omissions regarding 1-3 content.</b>	
3 Advanced Progress	The student will: <ul style="list-style-type: none"><li>Give and recognize examples of concepts and facts from personal experiences with prompting</li></ul> <b>No major errors or omissions regarding 1-2 content.</b>	
2 Beginning Progress	The student will: <ul style="list-style-type: none"><li>Give and/or recognize limited examples of concepts and facts</li></ul> <b>Some errors or omissions may be present.</b>	
1 Of Concern	The student will: <ul style="list-style-type: none"><li>demonstrate difficulty with concepts and facts even with prompting</li></ul> <b>With help, demonstrates a partial understanding of some of the simpler details and processes.</b>	

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*Kindergarten Science Proficiency Scales-Updated 9-5-16*

<b>Grade Level: Kindergarten</b>	<b>Process Standard:</b> Understand that science is the practice of asking questions, conducting fair investigations, and discussing evidence-based claims.	
Score	Expectation Descriptor	Additional Instructional Information
<p style="text-align: center;">4 Mastered</p>	<p>The student will: <b>(with prompting and support)</b></p> <ul style="list-style-type: none"> <li>● Formulate a question</li> <li>● Use my senses to gather data</li> <li>● Support explanation using data gathered</li> <li>● Communicate results</li> </ul> <p><b>No major errors or omissions regarding 1-3 content.</b></p>	<ul style="list-style-type: none"> <li>● Guided whole class scientific inquiry</li> </ul>
<p style="text-align: center;">3 Advanced Progress</p>	<p>The student will:<b>(with prompting and support)</b></p> <ul style="list-style-type: none"> <li>● Formulate a question</li> <li>● Use senses to gather data</li> <li>● Communicate results</li> </ul> <p><b>No major errors or omissions regarding 1-2 content.</b></p>	<ul style="list-style-type: none"> <li>● Guided whole class scientific inquiry</li> </ul>
<p style="text-align: center;">2 Beginning Progress</p>	<p>The student will:</p> <ul style="list-style-type: none"> <li>● Formulate a question</li> <li>● Use senses to gather data</li> </ul> <p><b>Some errors or omissions may be present.</b></p>	<ul style="list-style-type: none"> <li>● Guided whole class scientific inquiry</li> </ul>
<p style="text-align: center;">1 Of Concern</p>	<p>The student will</p> <ul style="list-style-type: none"> <li>● Have difficulty formulating a question even with support</li> <li>● Have difficulty using senses to gather data even with support</li> </ul> <p><b>With help, demonstrates a partial understanding of some of the simpler details and processes.</b></p>	<ul style="list-style-type: none"> <li>● Guided whole class scientific inquiry</li> </ul>