

Fort Zumwalt School District

Kindergarten Social Studies Proficiency Scales - Updated 9-5-16

Grade Level: Kindergarten	Content Standard: Demonstrates understanding of Social Studies concepts and facts.	
Score	Expectation Descriptor	Additional Instructional Information
4 Mastered	The student will: <ul style="list-style-type: none">• Consistently give and recognize examples of concepts and facts from personal experiences No major errors or omissions regarding 1-3 content.	
3 Advance Progress	The student will: <ul style="list-style-type: none">• Give and recognize examples of concepts and facts from personal experiences with prompting No major errors or omissions regarding 1-2 content.	
2 Beginning Progress	The student will: <ul style="list-style-type: none">• Give and/or recognize limited examples of concepts and facts Some errors or omissions may be present.	
1 Of Concern	<ul style="list-style-type: none">• Have difficulty with concepts and facts even with prompting With help, demonstrates a partial understanding of some of the simpler details and processes.	

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Grade Level: Kindergarten	Process Standard: Recognize and identify visual, graphic and auditory resources related to content, including primary and secondary source documents.	
Score	Expectation Descriptor	Additional Instructional Information
4 Mastered	The student will: (with assistance) <ul style="list-style-type: none">Consistently recognize resources and use them with assistance. No major errors or omissions regarding 1-3 content.	Provided resources should include (but not be limited to): <ul style="list-style-type: none">Maps/GlobesTrade booksPictures and photographsArtifactsHistorical documentsDigital technology
3 Advanced Progress	The student will: (with assistance) <ul style="list-style-type: none">Recognize most resources and use them with assistance. No major errors or omissions regarding 1-2 content.	
2 Beginning Progress	The student will: (with assistance) <ul style="list-style-type: none">Recognize a limited number of resources Some errors or omissions may be present.	
1 Of Concern	The student will: <ul style="list-style-type: none">Have difficulty recognizing resources even with assistance With help, demonstrates a partial understanding of some of the simpler details and processes.	