



**SCHOOL REPORT CARD**

District: **FT. ZUMWALT R-II (092087)**

School: **JOSEPH L. MUDD ELEM. (4040)**

[Contact Information](#)

**Grade Span:** K - 02

**Title I School:** Y

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2016</b>
<b>FT. ZUMWALT R-II - JOSEPH L. MUDD ELEM.</b>	0

[Definition](#)

**(2) K-12 Enrollment**

<b>FT. ZUMWALT R-II - JOSEPH L. MUDD ELEM.</b>	<b>2016</b>
Total	427
Asian	*
Black	*
Hispanic	9.1%
Indian	0.0%
White	78.7%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

**(3) Proportional Attendance Rate**

	<b>2016</b>
<b>JOSEPH L. MUDD ELEM.</b>	93.3%
Asian	100.0%
Black	87.6%

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Hawaiian or Pacific Islander	100.0%
Hispanic	89.6%
Indian	
White	94.4%
Multi-Race	80.3%
Female	91.4%
Male	94.9%
Free or Reduced Lunch	87.1%
Limited English Proficient	88.7%
Special Education	88.5%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>FT. ZUMWALT R-II - JOSEPH L. MUDD ELEM.</b>	<b>2016</b>
Percent	33.7%
Number	143

[Definition](#)

**(5) Four- Year Graduation Rate**

	<b>2016</b>
<b>JOSEPH L. MUDD ELEM.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	



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White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

[Definition](#)

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(5) Five- Year Graduation Rate**

	2016
<b>JOSEPH L. MUDD ELEM.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

[Definition](#)

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

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**(6) Dropout Rate**

FT. ZUMWALT R-II - JOSEPH L. MUDD ELEM.	2016
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<a href="#"><u>Definition</u></a>	

**(7) Where Our Graduates Go**

FT. ZUMWALT R-II - JOSEPH L. MUDD ELEM.	2016
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0
<a href="#"><u>Definition</u></a>	

**(8) Placement Rates for Career-Technical Education Students**

	2016
FT. ZUMWALT R-II - JOSEPH L. MUDD ELEM.	
<a href="#"><u>Definition</u></a>	

**(9) Staffing Ratios**

FT. ZUMWALT R-II - JOSEPH L. MUDD ELEM.	2016
Students to classroom teachers	19
Students to administrators	427
<a href="#"><u>Definition</u></a>	

**(10) Years of Experience of Professional Staff**



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	<b>2016</b>
<b>FT. ZUMWALT R-II -</b>	8.8

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	<b>2016</b>
<b>FT. ZUMWALT R-II - JOSEPH L. MUDD ELEM.</b>	58.6

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

[Definition](#)

**(15) ACT Results**



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**(16) Disciplinary Actions**

<b>JOSEPH L. MUDD ELEM.</b>	<b>2016</b>
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**


\* = A cell size of 30 reportable students was not met.

**(18) Students in Gifted Education Program**

<b>FT. ZUMWALT R-II - JOSEPH L. MUDD ELEM.</b>	<b>2016</b>
Percent	0.9%
Number	4

[Definition](#)